



# SC Annual School Report Card Summary

Baron DeKalb Elementary  
KERSHAW COUNTY  
Grades: PK-5 Enrollment: 225  
Principal: Betty Dixon Turner  
Superintendent: Frank E. Morgan, Ed.D.  
Board Chair: Mara H. Jones

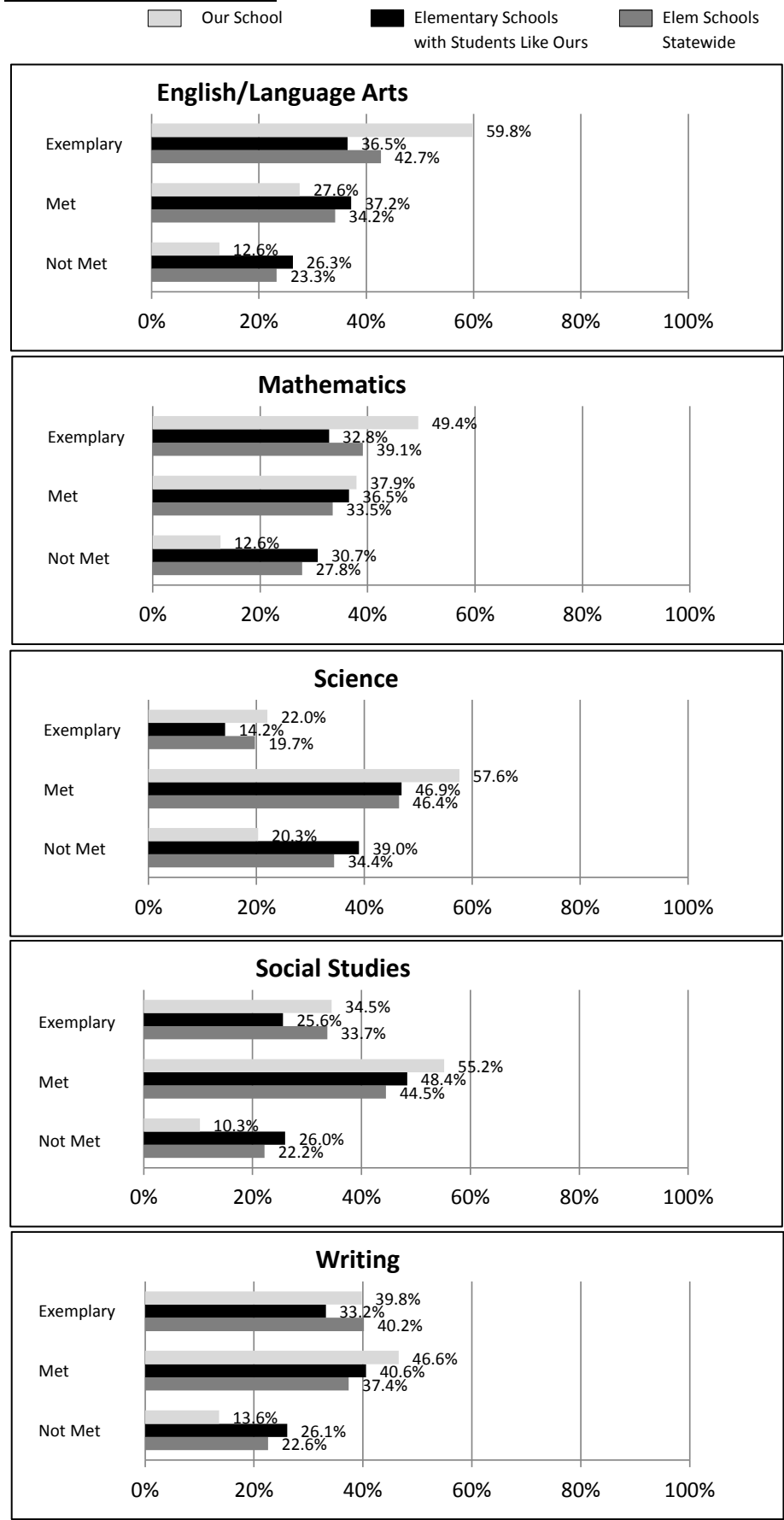
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	Reward
2013	Good	Average	N/A	SILVER	A	Reward
2012	Average	Average	N/A	N/A	A	Reward

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	16	97	5	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
--------------------	--------------------	-------------------	------------------	-------------------------	----------------------

Baron DeKalb Elementary  
KERSHAW COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 225)				
Retention rate	1.9%	Down from 2.1%	1.3%	1.0%
Attendance rate	95.4%	Down from 95.8%	96.1%	96.5%
Served by gifted and talented program	8.0%	Up from 7.9%	5.3%	7.3%
With disabilities	7.5%	Down from 8.4%	13.6%	12.5%
Older than usual for grade	3.1%	Up from 1.9%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n = 11)				
Teachers with advanced degrees	72.7%	Up from 66.7%	61.2%	62.3%
Continuing contract teachers	100.0%	Up from 91.7%	80.9%	81.2%
Teachers returning from previous year	93.6%	Up from 84.8%	88.4%	88.4%
Teacher attendance rate	93.0%	Up from 92.7%	95.1%	95.3%
Average teacher salary*	\$53,293	Up 4.3%	\$47,720	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	3.9 days	Down from 8.1 days	11.2 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 21.7 to 1	19.9 to 1	19.9 to 1
Prime instructional time	86.7%	Down from 87.2%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,989	Down 1.1%	\$7,752	\$7,680
Percent of expenditures for instruction**	62.5%	Down from 63.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	62.1%	Up from 62.0%	65.2%	66.0%
ESEA composite index score	98.8	Up from 96.2	80.7	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	22	19
Percent satisfied with learning environment	100.0%	81.8%	68.4%
Percent satisfied with social and physical environment	100.0%	90.9%	64.7%
Percent satisfied with school-home relations	100.0%	100.0%	68.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Baron DeKalb Elementary (BDK) is committed to providing a rigorous and challenging academic foundation that promotes student success, as evidenced by the school’s continuous recognition for student achievement. BDK earned an “A” on the ESEA/Federal Accountability System Report Card, and the school was recognized for excellent results in closing the achievement gap for historically underperforming students. Our school performance exceeded the standards for progress toward the 2020 SC Performance Vision.

Stakeholders worked together to sponsor the school’s first “Lights On Afterschool” event, which was a huge success for the school and the community. Camden Mayor Tony Scully proclaimed October 17, 2013 as “Lights On Afterschool Day.” The afterschool program was recognized for providing significant leadership in the area of community involvement in the education and well-being of our youth.

Due to the efforts of staff, parents, and community members, BDK received a \$30,000 grant from the 21st Century Community Learning program to provide a summer camp for 1st-4th grade students. Baron DeKalb Elementary was also the recipient of a \$5000 Target Grant for the “Bundles of Books for BDK” program. Funds were used to purchase non-fiction books for the school library, which helped to improve the school library selection rating.

The partnership between home, school and community is vital to the success of our school. The Parent Teacher Organization (PTO) and the School Improvement Council (SIC) are dedicated to supporting the efforts of the staff and students at BDK. Attendance at events such as, PTO meetings, school performances, Songs of the Season, and the annual talent show reflects the outstanding commitment of the staff, students, parents, and community to this great school.

BDK is a past recipient of the Dick and Tunky Riley School Improvement Council Award (2012), SIC Honor Roll School (2011 & 2012), Red Carpet School Award (2007 & 2010), Exemplary Writing Program Award (2011-2014), and Closing the Achievement Gap Award (2008, 2010, 2013 & 2014).

Our shared vision “A small school with a big heart where everyone excels!” continues to drive our instructional program and inspires students, teachers and staff to soar to success.

Betty D. Turner, Principal

Frederica Brown, SIC- Vice Chair